

Nurturing The Spirit In Non Sectarian Classrooms

Nurturing the Spirit Signposts - Policy and practice for teaching about religions and non-religious world views in intercultural education Discourses of Religion and Secularism in Religious Education Classrooms Why Human Rights Still Matter in Contemporary Global Affairs Toward Benevolent Neutrality Nonsectarian, Not Secular Teaching and Learning in College Introductory Religion Courses Philosophy of Education School Law Review Frontiers of Elementary Education Catalog of Films for Classroom Use Progressive Education Journal of Nursery Education Addressing Faculty and Student Classroom Improperities Federal Supplement The Filipino Teacher in the '80s School and Society School & Society America Law and Religion Aline D. Wolf Robert Jackson Karin Kittelmann Flensner Mahmood Monshipouri Robert Thomas Miller Jeffrey P. Bouman Barbara E. Walvoord Philosophy of Education Society (U.S.) Syracuse University. School of Education Advisory Committee on the Use of Motion Pictures in Education John M. Braxton Leslie Griffin

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how can the study of religions and non religious world views contribute to intercultural education in schools in europe

an important recommendation from the committee of ministers of the council of europe recommendation cm rec 2008 12 on the dimension of religions and non religious convictions within intercultural education aimed to explain the nature and objectives of this form of education signposts goes much further by providing advice to policy makers schools including teachers senior managers and governors and teacher trainers on tackling issues arising from the recommendation taking careful account of feedback from education officials teachers and teacher trainers in council of europe member states signposts gives advice for example on clarifying the terms used in this form of education developing competences for teaching and learning and working with different didactical approaches creating safe space for moderated student to student dialogue in the classroom helping students to analyse media representations of religions discussing non religious world views alongside religious perspectives handling human rights issues relating to religion and belief and linking schools including schools of different types to one another and to wider communities and organisations signposts is not a curriculum or a policy statement it aims to give policy makers schools and teacher trainers in the council of europe member states as well as others who wish to use it the tools to work through the issues arising from interpretation of the recommendation to meet the needs of individual countries signposts results from the work of an international panel of experts convened jointly by the council of europe and the european wergeland centre and is written on the group s behalf by professor robert jackson

this book answers the question on how students and teachers talk about religion when the mandatory and nonconfessional school subject of religious education is on the schedule in the world s most secular country to do this it analyses discourses of religion as they occur in the classroom practice it is based on findings from participant observation of religious education lessons in several upper secondary schools in sweden the book discusses different aspects of the role and function of nonconfessional integrative religious education in an increasingly pluralistic multireligious yet also secularized society at a general level it looks at the religious landscape different perspectives on school subjects various models and the development of religious education and discourses of religion of a secularist spiritual and nationalistic nature religious education is a school subject that manoeuvres in the midst of a field that on the one hand concerns crucial knowledge in a pluralistic society and on the other hand deals with highly contested questions in a society characterized by diversity and secularity in the mandatory integrative and non confessional school subject of religious education in sweden all students are taught together regardless of religious or secular affiliation the subject deals with major world religions important non religious worldviews and ethics from a non

confessional perspective thus in the classroom individuals who identify with diverse religious and non religious worldviews with a different understanding of what religion could be and what it might mean to be religious are brought together the book examines questions raised in this pluralistic context what discourses of religion become hegemonic in the classroom how do these discourses affect the possibility of reaching the aim of religious education which concerns understanding and respect for different ways of thinking and living in a society characterized by diversity

this book elucidates why human rights still matter in contemporary global affairs and what can lead to better protection of international human rights in a post liberal order it blends theoretical empirical and normative perspectives while providing much needed analysis in light of the perils of populism authoritarianism and toxic nationalism as well as highlighting the hopes with which people around the world view human rights in the new millennium systematically combining theoretical perspectives from across the disciplines with numerous case studies it demonstrates not only the complexities of the domestic conditions involved but also the ways in which human dignity can be preserved and promoted during periods of rapid change and uncertainty finally the book addresses the question of how to protect human rights in such a world in which the active promotion of democratic values and enforcement of human rights may not be necessarily aligned with evolving economic and geopolitical interests of many great and diverse powers on the global scene as such it is a timely intervention for human rights as a concept as it has been attacked and eroded by the instability in our world today this book will be of key interest to scholars and students of human rights in politics law philosophy sociology and history and to humanitarian bodies practitioners and policy makers

also included are essays interpreting the historical background and legal issues involved in each case beginning with the principal events leading to the adoption of the first amendment

this book addresses the questions and concerns frequently posed by the professors and graduate students who instruct these multifaceted courses it covers issues such as a teacher s role in defining theology and religion the teaching and learning process course structure and content the volume also examines recent case studies of theology and religious studies courses at various institutions including a private non sectarian university a public research

university a catholic masters level university and at a protestant baccalaureate college book jacket

papers presented at the 1st 7th annual conference on elementary education school of education and division of the summer sessions syracuse university 1954 1960

early discussions of classroom incivility have focused primarily on student behavior that rises to the level of incivility this issue adds another perspective by looking at the impact of faculty and student behaviors on one another recognizing that the teaching learning relationship is a two way street this is the 99th issue of the jossey bass quarterly higher education report new directions for teaching and learning

this new casebook fills the need for an interdisciplinary approach to law and religion it combines a thorough academic review of religion with broad legal coverage that extends beyond the supreme court s first amendment cases to other federal and state cases about a range of religious topics in addition to chapters on free exercise and establishment the book s topics include individual conscience and the state examining conscientious objection and civil disobedience in the military medical and legal professions religion and politics teaching about religion and science including materials about religious studies and theology as well as evolution creation science and intelligent design comparative religious freedom studying the protection of religious freedom in international law as well as the recognition of religious freedom by the world s religious traditions and church autonomy legal disputes about torts property and employment law this casebook s distinguishing feature is that it addresses religion as well as law giving students more resources to learn about the world s religious traditions just as law and economics includes economics and law and literature studies literature this casebook takes a similar interdisciplinary approach to show how a thorough examination of religion is vital to understanding how courts confront the wide array of issues associated with religion

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